



eMedEd



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The Global Marketplace for CME/CE

Learning Objectives and Outcomes Framework Template

Activity Title: _____

Activity Date(s): _____

Target Audience: _____

(e.g., Physicians, Nurses, Pharmacists)

Accreditation Type: _____

(e.g., CME, CE, CPE)

Activity Type: _____

(e.g., Live Webinar, Enduring Material, Conference)

1 Educational Gap / Need Statement

(Briefly describe the practice gap or problem this activity addresses, supported by evidence or literature.)

Example:

Current guidelines for diabetes management have evolved, but many clinicians lack confidence in integrating new therapies into patient care, leading to suboptimal outcomes.

2 Learning Objectives (SMART Format)

Define what learners should be able to do after the activity. Objectives must be Specific, Measurable, Achievable, Relevant, and Time-bound (SMART).

Learning Objective	Bloom's Level	Method of Assessment
Analyze updated diabetes guidelines and identify key therapy changes.	Analyze	Post-test quiz
Apply patient-specific strategies to improve glycemic control.	Apply	Case-based discussion
Evaluate therapy selection to reduce complications in high-risk patients.	Evaluate	Pre- and post-activity survey



Expected Outcomes (Moore’s Levels)

Describe measurable changes in knowledge, competence, performance, or patient outcomes.

Outcome Level	Expected Change	Measurement Tool
Knowledge	Learners will correctly identify new guideline recommendations.	Post-test (≥80% correct)
Competence	Learners will demonstrate improved decision-making in therapy selection.	Case scenario assessment
Performance	Clinicians will incorporate updated therapies into clinical practice.	Follow-up self-reported survey (60-90 days)

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Evaluation Plan

Explain how you will assess achievement of objectives and outcomes.

- Immediate Feedback: Post-test and satisfaction survey
- Follow-up: 60-day performance self-assessment
- Outcome Reporting: Aggregate results shared with planning committee for future improvements

Prepared By: _____

Date: _____

